## **Sitting Balance Scale**

### Equipment:

Stopwatch, 2 lb. cuff weight, pen, 12 inch ruler, slipper, Physician Desk Reference (PDR) or other stable object 3 to 3.5 inches in height, clipboard, 15"x15"x15" foam

### Purpose:

11 item ordinal scale test used to assess individuals who are primarily non ambulatory. Able to be used for a variety of conditions, including those who are frail and have chronic conditions.

#### Procedures:

- 1. All sitting items are performed with the patient sitting unsupported on a firm surface with both feet in weight bearing position unless otherwise indicated.
- 2. Individual gets one attempt at each task
- Document each task and give instructions as written
   If Individual cannot achieve the higher level completely, they are scored the lower level score
- 4. In most cases to achieve each level, the individual will need to hold the position for a specific amount of time
- 5. Deductions are given if:

Time or movement required is not met
Performance requires supervision
Individual touches an external object or requires assistance from examiner

6. Individuals should be told to try to maintain their balance while attempting each task

#### Scoring:

5 point ordinal scale, range 0-4.

0 indicates the lowest level of function and 4 the highest level function

Total score possible: 44

#### Interpretation:

43.17/44 healthy community dwelling older adults

34.41/44 those with pathologies requiring home health or nursing home residents.

Medley, A., & Thompson, M. (2011). Development, reliability and validity of the Sitting Balance Scale. Physiotherapy Theory Practice, 27(7), 471-481

# **Sitting Balance Scale**

	Identify if the individual is sitting in:					
	Folding chair	Wheelchair	Therapy mat	Bed	Other	
1.	SITTING UNSUPP	ORTED (EYES OPE	N)			
		· ·	nd arms folded on la	ap, feet flat	on the floor for	60 seconds.
		oe leaning into a s				
	( ) 4 Able to sit	safely and secure	ly for 60 seconds			
	( ) 3 Able to sit	for 60 seconds bu	ıt requires supervisio	on		
	( ) 2 Able to sit	for 30 seconds				
	( ) 1 Able to sit	for 10 seconds				
	( ) 0 Unable to	sit unsupported fo	or 10 seconds			
2.	SITTING UNSUPPO	ORTED WITH EYES	CLOSED			
	Instructions: Sit with eyes closed for 30 seconds, with feet flat on the floor					
	( ) 4 Able to sit	safely and secure	ly for 30 seconds			
	( ) 3 Able to sit	for 30 seconds bu	it requires supervision	on		
	( ) 2 Able to sit					
	( ) 1 Able to sit					
	( ) 0 Unable to	sit unsupported fo	or 3 seconds			
3.	SITTING UNSUPPO	ORTED WITH ARM	IS AS LEVERS			
			ds in their lap. Have			
	-		the arm of their cho		-	
		_	der flexion, keeping	elbow stra	ight. If they can o	do this, have
		b weight. Score ac	• .			
	• •		ting the 2 lb weight	_		
			arm up to 90 degree		er nexion withou	it the weight
	• •		ns folded across the nds folded in their la			
			e of them on the sup	•	re	
	( ) 0 / 15/2 20 5/2	With hands at side	e or them on the sap	oport sarra		
4.	REACHING FORW	ARD WITH OUTST	RETCHED ARM WHI	LE SITTING		
			ist and reach forwar			_
			at the end of the fist		-	
	•		pen with the knuckl		st. Score accordin	ngly
	• •		oss of balance > 10"	•		
	` ,		oss of balance >5"			
	` ,		oss of balance >2"			
	• •	orward but needs	•			
	( ) U Loses bala	nce while trying/r	equires external sup	port		

5.	PICK UP AN OBJECT FROM THE FLOOR WHILE SITTING UNSUPPORTED					
	Instructions: Place a slipper 3" in front of the patient's toes and ask them to pick up the slipper					
	( ) 4 Able to pick up the slipper without losing balance					
	( ) 3 Able to pick up the slipper but requires supervision for balance					
	( ) 2 Unable to pick up slipper but reaches 1-2" from slipper and keeps balance independently					
	( ) 1 Unable to pick up and needs supervision while trying					
	( ) 0 Unable to try/needs assistance to keep from losing balance or falling					
6.	PLACING ALTERNATE FOOT ON BOOK OR OBJECT 3-3.5" IN HEIGHT					
	Instructions: Place a PDR or other item 3-3.5" high 6" in front of the patient's toes. Have the patient to					
	alternately touch feet to the top of the PDR or object for a total of 4 times with each foot. (Patients with					
	hemiplegia or unilateral amputation may perform the task with their uninvolved leg)					
	( ) 4 Able to sit independently and safely complete 8 steps in 20 seconds					
	(4 with each or 8 with unilateral)					
	( ) 3 Able to sit independently and complete 8 steps > 20 seconds					
	(4 with each or 8 with unilateral)					
	( ) 2 Able to complete 4 steps without aid but with supervision					
	(2 with each or 4 with unilateral)					
	( ) 1 Able to complete > 2 steps with minimal assistance					
	( ) 0 Unable to try/needs assistance to keep from falling if tries					
7.	REACHING LATERALLY WITH OUTSTRETCHED ARM WHILE SITTING UNSUPPORTED					
	Instructions: Ask the patient to make a fist and reach arm of choice out to the side (laterally to 90					
	degrees of shoulder abduction) keeping arm extended. Hold ruler at the level of the fist and hold the					
	pen at the 12" distance from fist. Ask the patient to try to touch the pen with their fist. Measure distance reached					
	( ) 4 Can reach laterally without loss of balance > 10"					
	( ) 3 Can reach laterally without loss of balance >5"					
	( ) 2 Can reach laterally without loss of balance >2"					
	( ) 1 Reaches laterally but needs supervision					
	( ) 0 Loses balance while trying/requires external support					
8.	TURNING TO LOOK BEHIND OVER LEFT AND RIGHT SHOULDER WHILE SITTING					
	Instructions: Patient begins with hands in the lap. Examiner identifies an object behind the patient.					
	Have the patient look directly behind them over their right shoulder then left to look at the object.					
	( ) 4 Looks behind them from both sides while shifting weight appropriately					
	( ) 3 Looks behind them one side only with other side showing less weight shift					
	( ) 2 Turns sideways only but maintains balance					
	( ) 1 Needs supervision while turning					
	( ) 0 Needs assist to keep from losing balance or falling					

9.	LATERAL BEND TO ELBOW IN SITTING					
	Instructions: Place a clipboard at the level with the sitting surface. Have the patient bend sideways to					
	have left elbow touch the clipboard and return to upright. Repeat on the other side.					
	( ) 4 Able to smoothly perform the motion bilaterally and return to upright position					
	( ) 3 Able to perform 2/3 of the motion or difficulty returning to upright on one or both sides					
	( ) 2 Able to perform 1/3 of the motion or only able to perform unilaterally					
	( ) 1 Initiates the motion but requires assistance to move further					
	( ) 0 Unable to complete motion					
10.	SIT TO STAND TRANSFERS					
	Instructions: Ask the patient to stand up and try not to use hands for support					
	( ) 4 Able to transfer safely with the minor use of hands					
	( ) 3 Able to transfer safely with verbal cuing and/or supervision					
	( ) 2 Able to transfer with assistance x 1					
	( ) 1 Able to transfer with assistance x 2					
	( ) 0 Unable to transfer or needs a lift					
11.	PICK UP AN OBJECT FROM THE FLOOR WHILE SITTING UNSUPPORTED ON FOAM					
	Instructions: Foam should be 15x15x15" and a density that challenges the patient and does					
	not compress all the way to the chair seat. Feet need to remain flat on floor when sitting on					
	the foam. Place a slipper 3" in front of the patient's toes and ask them to pick up the slipper					
	( ) 4 Able to pick up the slipper without losing balance					
	( ) 3 Able to pick up the slipper but requires supervision for balance					
	( ) 2 Unable to pick up slipper but reaches 1-2" from slipper and keeps balance independently					
	( ) 1 Unable to pick up and needs supervision while trying					
	( ) 0 Unable to try/needs assistance to keep from losing balance or falling					
	Total Score: /44					
	10tal 3core					